

Guiding Questions Worksheet (English)

Part 1. Answer the following questions. Pay attention to the facts that are interesting and significant in the life of your artist, his/her context, or his/her art. Make sure you put the sources with the information.

1. Describe the personal details of an artist.

a. Where is he/she from?

b. When was he/she born? When did he/she die (if they are not alive)? Where?

c. Describe his/her family and personal life.

d. Describe his/her education.

e. Describe his/her failures and successes.

f. Any other facts?

2. Describe the context in which the artist lived.

a. Describe the social atmosphere that the artist lived in.

b. What social/political/personal forces affected his/her life?

c. Can you see the effects of these in his/her art? Describe how their art reflects what was happening around him/her.

d. Any other facts?

3. Describe the art.

a. What kind of art is it?

b. Describe the artistic style (gothic, or neo classical, for example) used by the artist. Is it the only one that the artist uses?

c. Any other facts?

d. Choose a work and staple it to this worksheet. Describe it in detail.

4. You have to develop a presentation in which you explain a theme related to the artist that you investigated. Which subject will you focus on: historical context of the art, style of the art/one work of art, or the life of the artist? Why?

5. Think about your strengths as a presenter. How do you like to present information? Why? What is a presentational format (essay, speech, digital product, art replication, etc...) that would both showcase your strengths and allow you to describe your research? Describe below.

Part 2. Record the words that you found during your search that you don't know. You don't have to write them all--just the most important ones for your project. You will have to use them in the final project. You should write a definition or some synonyms in your target language under "description."

Vocab word	Description	Vocab Word	Description